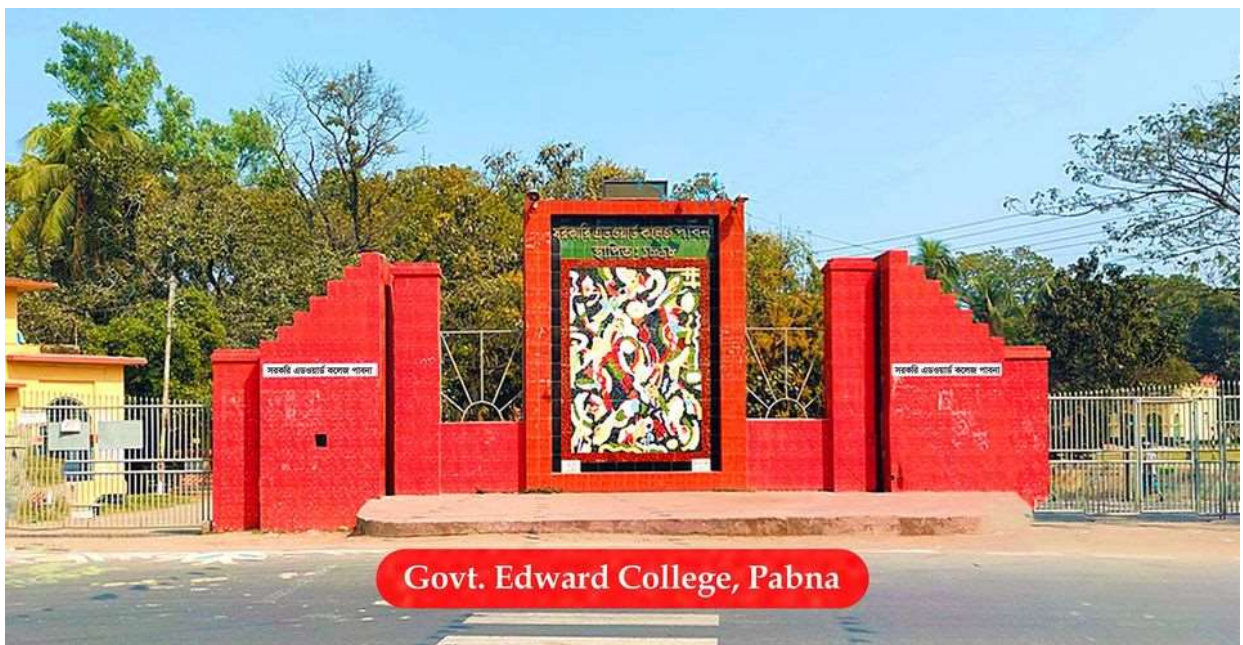




**Institutional Annual Report**  
**Year: 2021-2022**  
**Govt. Edward College, Pabna**



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## Introduction:

At the beginning of the late nineteenth century, undivided British rulers in Bengal created the possibility of expanding college level education by resorting to the historical principles of modern education. No university or board of education was formed, there was no other college in the vast area of the north except Rajshahi College.

In this brilliant context of the establishment of the college, one has to be mentioned, with whose enthusiasm and conviction it was possible to establish a timely connection of modern education with the new generation of Pabna – “Shri Gopal Chandra Lahiri”. The present geographical boundary of the district has already been marked in the sedimentary soil of the Padma-Jamuna in the district town of Pabna. He opened the door and became the first principal.

In December of that year, his dream came true with the affiliation of Calcutta University as FA Standard College. Mr. Gopal Chandra Maitra, Mr. Ashutosh Roy, Pandit Hari Narayan Kavyartith Vidyabinod and Maulvi Siraj-ul Haq were some of the distinguished associates of Edward College.

The subjects taught were English, History, Logic, Mathematics, Science, Sanskrit, Arabic and Persian. In August 1912, the Governor of Bengal, Lord Thomas David Baron, who visited the college with a donation of Rs. Hemchandra Roy, a very talented professor and poet.

It took more than a decade for Edward College to have its own building and place. Gopi Sundari Dasi and Devendra Narayan Singh, the heirs of Parisundari Dasi, zamindar of Amla Sadarpur in Kushtia, donated 48 bighas of land in AD.

Between 1915-18 AD, the initial work of construction of the college building was completed. In 1914, Rabindranath Tagore, the famous poet, Maharaja Jagadindranath Roy of Natore, Jaldhar Sen, the editor of 'Bharatvarsha', historian Akshay Kumar Maitra, Nalini Ranjan Pandit, Radharman Saha, literary Kishori Mohan Roy, editor of 'Swaraj', Gopalchandra Lahiri, principal of the college, Shashadhar Roy, zamindar of Pabna, Yogendranath Maitra, zamindar of Shitlai and others. The BSc course was started in 1925 after the construction of BSc building in the following year.

After that BA course was opened in 1940 and Biology department was opened in 1948. Honors courses in economics were introduced in Bengal in 1954 and in economics in 1955. With the acquisition of land adjacent to the college in 1981, the total land area was 49 acres and the foundation of physical infrastructure construction work with separate degree building was laid on the new land. Honors courses in Physics, Mathematics and Management were introduced in 1972. MA courses in Bengali and Economics were started in 1983. In 1986, the college was included in '35 government college development projects'. Under this project, extensive

development work was completed. Honors courses in English, Chemistry, Botany, Accounting, Political Science, Philosophy, and History were introduced in 1987.

Masters courses in these 12 subjects were started in 1995. Honors and Masters courses in History and Culture of Islam and Sociology of Islam were started in 1999. Honors and Masters courses in Zoology were started the following year. In August 2013, the Ministry of Education directed to re-open the Higher Secondary Certificate Course in this college and in this regard, the Board of Secondary and Higher Secondary Education, Rajshahi, gave the necessary permission to open the branch. In the 2015-2016 academic year, higher secondary education resumed with the admission of a total of 600 students in the branches of science, humanities and business education. At present, the number of students in this college is about 26 thousand. At twilight of the twentieth century, Edward College completed the glorious path of the century.



21st Century has brought the good news of being awarded as the best college at the national level and Edward College has been included in the highest A + category among the government colleges. Under this project construction work of 4 storied Academic Cum Examination Center has already been completed. A total of 160 posts have been created in different departments of the college and some more posts are in the process of creation. Multiple playgrounds, a central library supplemented by 17 seminar libraries, auditoriums and other notable installations exist.

Purpose of this annual report is to describe the achievements of the college in previous year. Structure of the Annual Report is divided in five chapters named below:

- Chapter 1: Overview of the College
- Chapter 2: Highlights of the Year
- Chapter 3: Teacher Development
- Chapter 4: Budget and Finance
- Chapter 5: Concluding Remarks



## Chapter 1: Overview of the College

Government Edward College is one of the best educational institutes of Bangladesh located in the heart of Pabna city surrounded by greenery along the banks of Ichhamati river. About 26,000 students of Honors, Masters and Degree Pass courses in 18 subjects are studying in this educational institution. Among the colleges affiliated to the National University, it has achieved the honor of being ranked 2nd in the whole of Bangladesh in 2017.



Following this, in 2017, many teachers and students of the college including the principal have been awarded various prizes at local, regional and national level. As the talent has signed, it is currently making a significant contribution to the implementation of the global agenda and building a digital Bangladesh. Although the higher secondary admission process has been stopped since 1996, the higher secondary course has been re-introduced from the 2015-16 academic year. So that the golden children of Pabna can win the competition for admission in the specific target institutions of engineering, medical and higher education. In addition to the specified syllabus, Sahitya Sanskriti Kendras for the study of literature and culture, Cyber Centers for acquiring skills on ICT, Foreign Language Centers for teaching 5 foreign languages including English language have been established.





The college also has Rover Scouts, BNCC, Youth Red Crescent, Girls Guide and Bonding Units as voluntary activities and students are participating in these activities extensively. The new Shaheed Minar and Drishtinandan Swadhinata Memorial have been constructed and the work of setting up the Liberation War Archive Center is in progress.

There are separate committees in each department for the purpose of ensuring that the school is free from terrorism and militancy. Rabindra Sangeet, Nazrul Sangeet, Patriotic Song, Poetry Recitation, Dance, Folk Music, Presentation Speech, Solo Performance, Debate Competition.



Always trying. College area has already been brought under wi-fi to make internet facility easily available to students. Honorable Member of Parliament of Pabna-5 constituency, Honorable District Council Administrator, Honorable Upazila Chairman of Pabna Sadar, Honorable Upazila Chairman of Pabna, all the people including students of civil society, student leaders, electronic and print media.





#### Mission:

- ☐ Conducting theoretical and practical classes in accordance with the national curriculum.
- ☐ Implementation of standard assessment.
- ☐ Ensuring punctuality and regular presence of students and teachers.
- ☐ Application of creative system
- ☐ Effective regular monitoring.
- ☐ Ensuring participation of the students in national and social activities
- ☐ Transformation of the students as good citizens as well as skilled manpower.
- ☐ To show zero tolerance to corruption.
- ☐ To establish accountability in administrative effort.



#### Vision:

To make our students skilled, knowledgeable and ideal global citizens through developing ethical, cultural and humanitarian values in them.

## 2.1: Governance and Teaching Structure

Administration and teaching Staff:

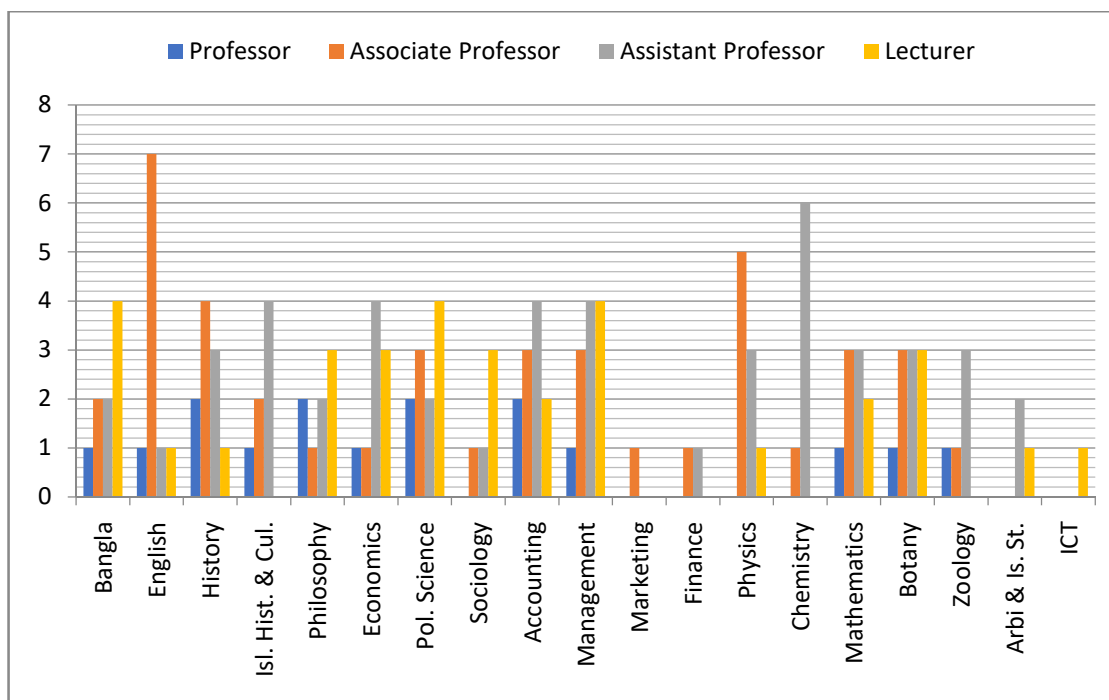
Sl. No.	Name of post	Created Post	Current Employee (including attachment/OSD)	Vacant Post
1	Principal	1	1	0
2	Vice Principal	1	0	1
3	Professor	15	16	4
4	Associate Professor	38	43	11
5	Assistant Professor	48	49	1
6	Lecturer	58	47	11
7	Librarian/Physical Instructor	3	2	1
8	Demonstrator	6	1	5

### Other Employees

Sl. No.	Name of post	Current Employee
1	Head Clark	1
2	Accountant	1
3	Cashier	1
4	Account Assistant	1
5	Office assistant cum typist	3
6	Mechanic cum electrician	1
7	Store keeper	-
8	Expert Bearer	-
9	Book Sorter	1
10	Cash Pion	-
11	Office Assistant	13
12	Sweeper	1
13	Day work	27
14	No-Work-No-Pay employee	109

Department wise teaching staffs:

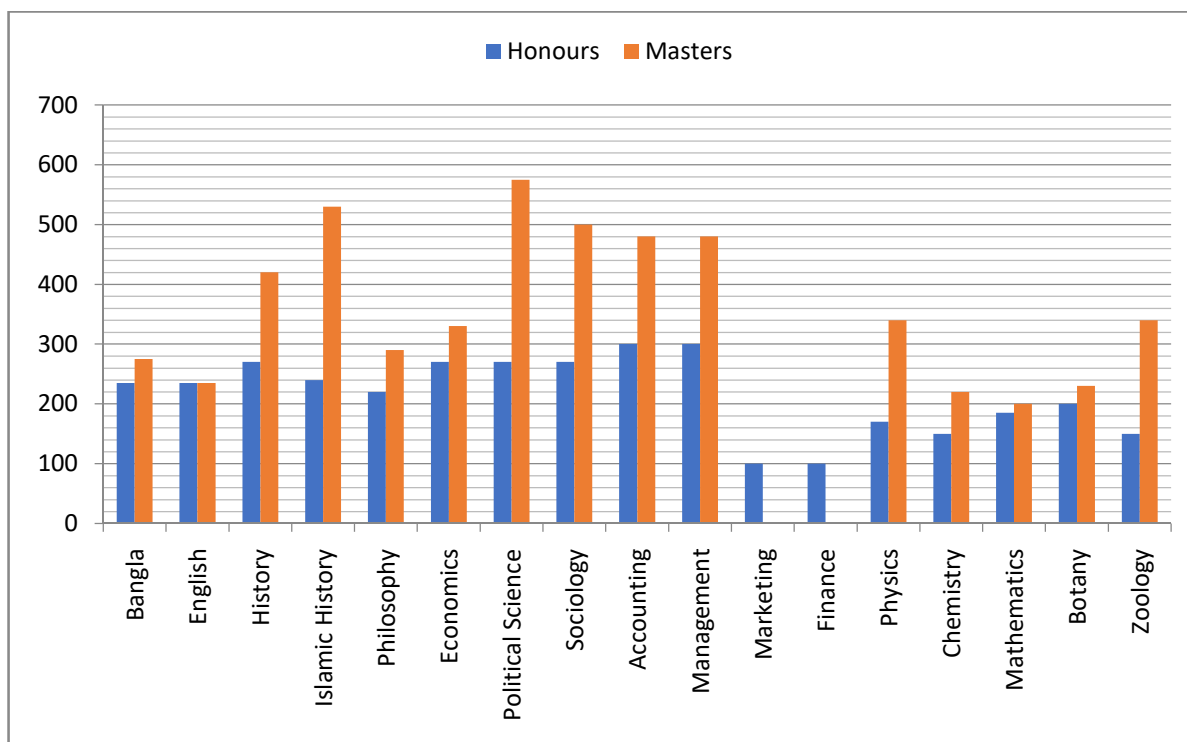
Sl. No.	Departments	Professor	Associate Professor	Assistant Professor	Lecturer
1	Bangla	1	2	2	4
2	English	1	7	1	1
3	History	2	4	3	1
4	Islamic History	1	2	4	0
5	Philosophy	2	1	2	3
6	Economics	1	1	4	3
7	Political Science	2	3	2	4
8	Sociology	0	1	1	3
9	Accounting	2	3	4	2
10	Management	1	3	4	4
11	Marketing	0	1	0	0
12	Finance	0	1	1	0
13	Physics	0	5	3	1
14	Chemistry	0	1	6	0
15	Mathematics	1	3	3	2
16	Botany	1	3	3	3
17	Zoology	1	1	3	0
18	Arbi & Islamic Studies	0	0	2	1
19	ICT	0	0	0	1
<b>Total</b>		<b>16</b>	<b>42</b>	<b>48</b>	<b>33</b>



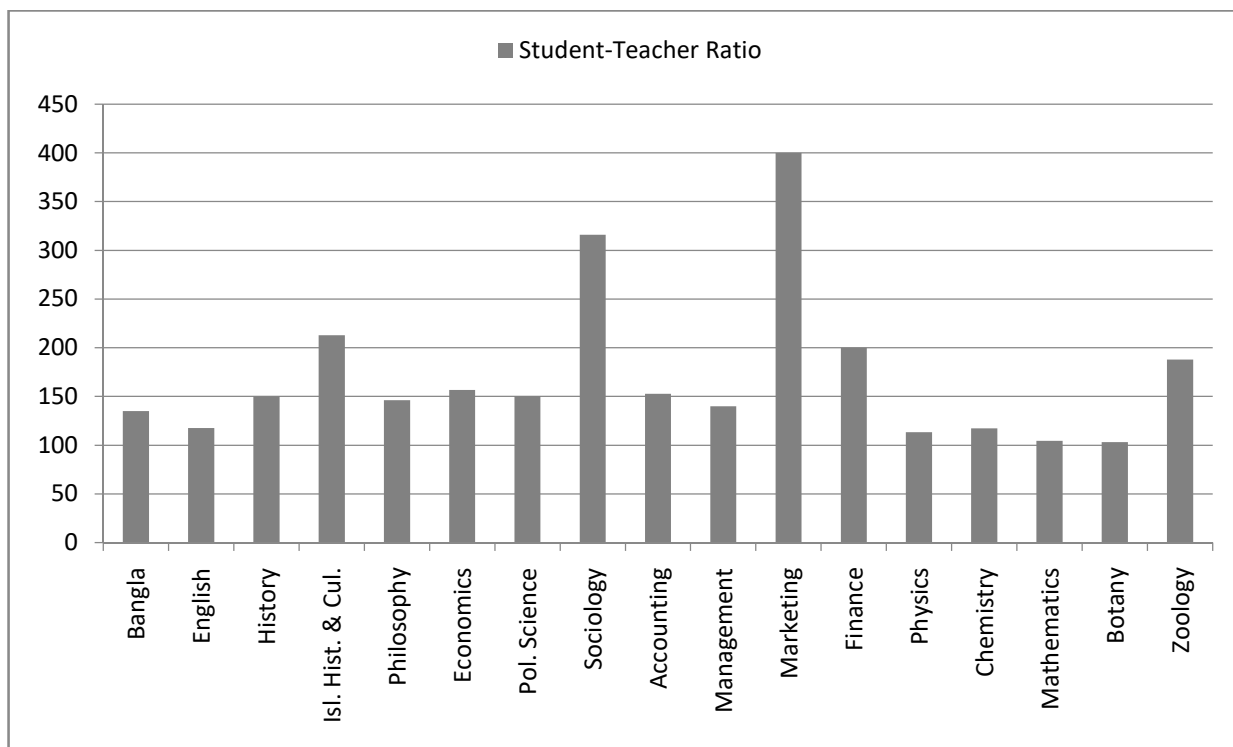


## 2.2: List of Departments and others Academic Programs

Sl. No.	Subjects	No. of Student		No. of Teachers
		Honors	Masters	
1	Bangla	235	275	8
2	English	235	235	8
3	History	270	420	10
4	Islamic History	240	530	7
5	Philosophy	220	290	8
6	Economics	270	330	9
7	Political Science	270	575	11
8	Sociology	270	500	5
9	Accounting	300	480	11
10	Management	300	480	12
11	Marketing	100	-	1
12	Finance	100	-	2
13	Physics	170	340	9
14	Chemistry	150	220	7
15	Mathematics	185	200	9
16	Botany	200	230	10
17	Zoology	150	340	5
18	Arbi & Islamic Studies	-	-	3
19	ICT	-	-	1
<b>Total</b>		<b>5445</b>	<b>4349</b>	



### 2.3: Key Academic Statistics



### 2.4: Infrastructure and Facility Profile of the College

1 five-storey dormitory, 1 dormitory and 1 administrative building have been constructed on the college campus recently.





## Chapter 2: Highlights of the Year

### 3.1: Key Achievements and Highlights of the Year of the College

Higher Secondary Examination Pass Rate and GPA 5.00 Achieved 100% in 2022. In the academic year 2021-2022, more than 50 students have been admitted in different government medical colleges all over Bangladesh. Academic activities continue through teaching, assignment and online exams to students on various online platforms. Participating in the national program to celebrate the birth centenary of Father of the Nation Bangabandhu Sheikh Mujibur Rahman, the students of this college won 9th place in all of Bangladesh in the essay competition titled 'Bangabandhu and Our Victory'.





Renovated classrooms and use of smart board has attracted students. Quality education is hampered due to long vacancies in many lecturer level posts. Inadequacy of subject-based training of teachers and lack of adequate opportunities for training in non-subject matter, reluctance to conduct financial and goal-oriented activities is observed.



### 3.2: Key Achievements and Highlights of the Year of the Department

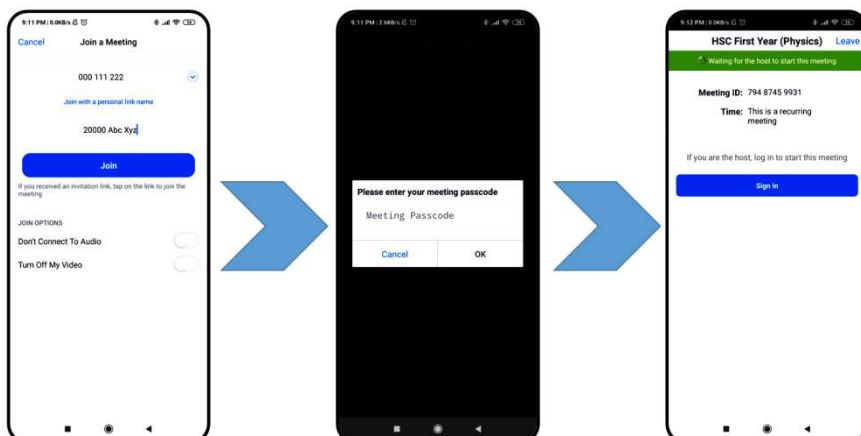
Ensuring digital attendance of students.

Reformation of the Central Library and transform it into a modern and digital library.

Bring mobility to multimedia classes, online classes, virtual classes



## জুম অ্যাপে লগ-ইন করার উপায়



To take initiative to construct a multi-storied building with modern classrooms.

To continue the efforts to make students workable at home and abroad.

To enhance the skills of teachers through technical and thematic training for up-to-date education.

To execute DeltaPlan, Ensuring quality teachers as partners in the implementation of Vision 2041.

Ensuring targeted academic, financial and administrative management.

Completion of support services related to academic activities of students through one stop service and online.





### 3.3: Highlights of Student Activities of the Year



- Cultural Activities: reinstated after the pandemic situation.



- Social Activities: The Red Crescent arranged a blood donation camp in the last fiscal year. They also distributed warm clothes and blankets among the poor people in the last winter. Rover Scouts, Rangers and BNCC unit also play roles to keep the campus clean once a month, take part disciplinary activities and marchpast during

the celebration of the national days.



□ Civic Engagement: in the last year, our students volunteered in some social awareness programs like health, human rights, enfranchisement and eve teasing issues.



### 3.4: Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)

- 1) IDG sub-project office is established





2) Furniture & fixtures for IDGMT office is procured



3) Procurment of Desktop, Laptop, Printer, Photocopier, Scanner & Other equipment for Sub-Project Office is procured



- 4) 20 safe drinking water device is procured and installed in 18 departments and 2 offices.



- 5) 1 generator (40 kVA) is procured and installed in the ground floor of administration building.



- 6) Broadband (20 MBPS) internet connection is installed in sub-project office
- 7) Refurbishment of Classrooms and washroom ongoing (80% completed)



- 8) e-Tender process is initiated through e-GP for procuring furniture.





- 9) Procurment of Digital notice board, Digital smart board & sound system is ongoing (central procurement)



- 10) Procurment of Computer & IT Equipment for ICT Labs & departments is ongoing (central procurement)



11) Renovation Of IDGM's Office Room



13) Renovation Of Chemistry Laboratory

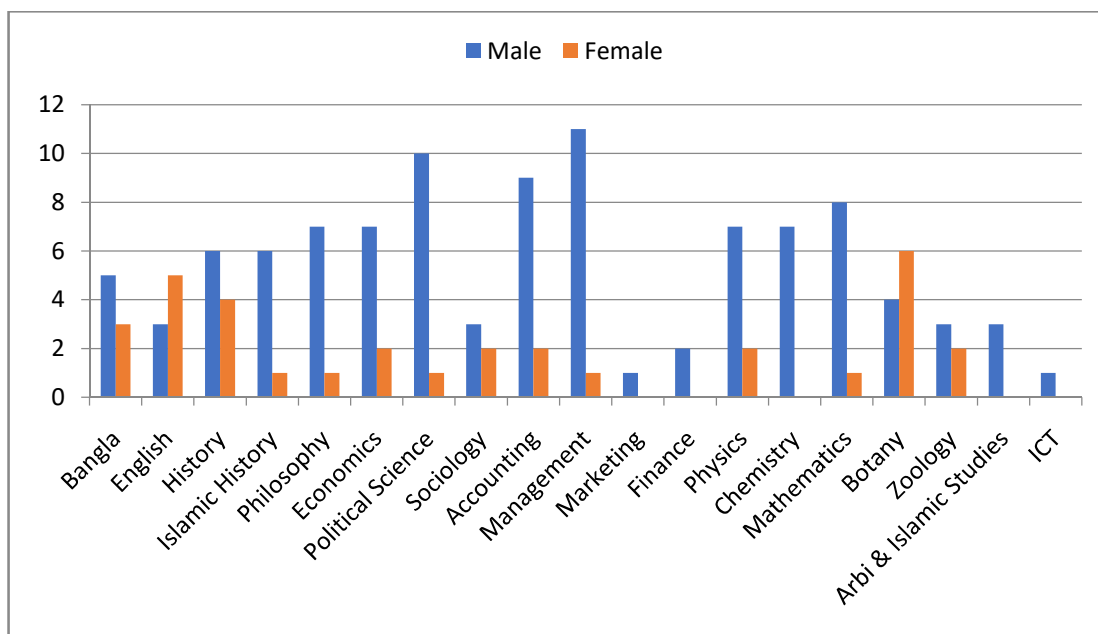


## Chapter 3: Teacher Development

### 4.1: Overview of Teaching Force of the College

Department wise teaching staffs:

Sl. No.	Departments	Male		Female		Total
		Number	Percentage	Number	Percentage	
1	Bangla	5	62.5	3	37.5	8
2	English	3	37.5	5	62.5	8
3	History	6	60.0	4	40.0	10
4	Islamic History	6	85.7	1	14.3	7
5	Philosophy	7	87.5	1	12.5	8
6	Economics	7	77.8	2	22.2	9
7	Political Science	10	90.9	1	9.1	11
8	Sociology	3	60.0	2	40.0	5
9	Accounting	9	81.8	2	18.2	11
10	Management	11	91.7	1	8.3	12
11	Marketing	1	100.0	0	0.0	1
12	Finance	2	100.0	0	0.0	2
13	Physics	7	77.8	2	22.2	9
14	Chemistry	7	100.0	0	0.0	7
15	Mathematics	8	88.9	1	11.1	9
16	Botany	4	40.0	6	60.0	10
17	Zoology	3	60.0	2	40.0	5
18	Arbi & Islamic Studies	3	100.0	0	0.0	3
19	ICT	1	100.0	0	0.0	1
<b>Total</b>			103	75.7	33	24.3



## 4.2: Teacher Professional Development Programs

More than 50 teachers from the college, including the principal, have participated in the Future Leadership Training, Leadership Training, (Nottingham, Malaysia) basic training on National Integrity Strategy and ACHO Training. In the college ranking 6, this college has achieved 2nd and 4th place in the last 3 years respectively in Bangladesh.

The following trainings had been carried out through CEDP

1. Training program on IDG implementation, Financial Management, Record keeping, Monitoring and evaluation (03-12-2019 to 04-12-2019)
2. Training on e-GP for Public Procurement (27-09-2020 to 01-10-2020)
3. Training Course on Public Procurement (11-10-2020 to 15-10-2020)
4. Training Program on Record Keeping (07-12-2020)
5. Hands-on Training on e-GP (22-02-2021)

## 4.3: Highlights of Teacher Development Activities of the Year

Several in house training on APA, On-line class management and Assessment through assignment had been carried out in different departments.

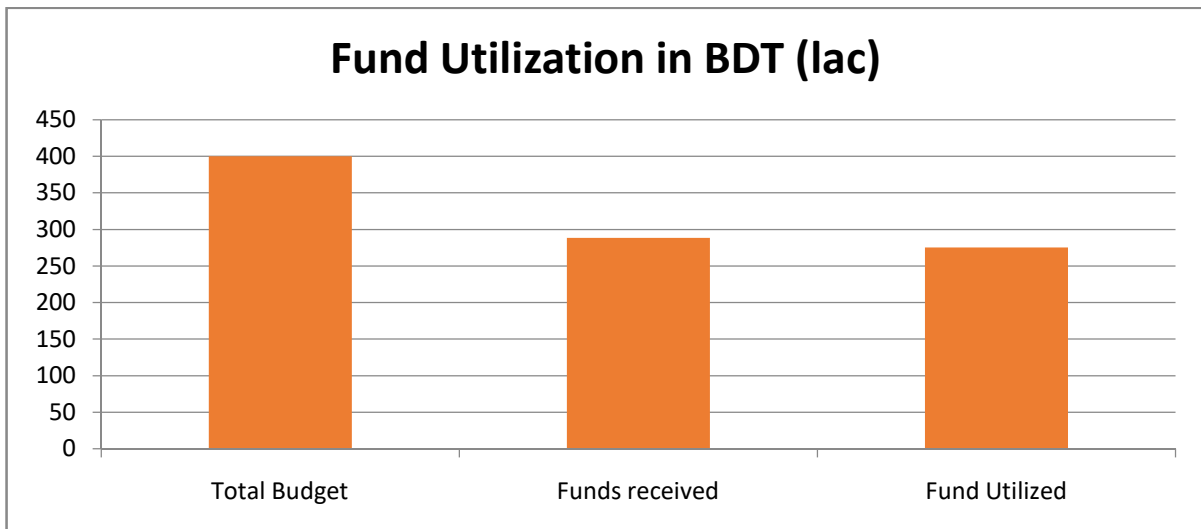


## Chapter 4: Budget and Finance

### 5.1: Summary of Annual Budget and Expenditures

**The utilization of Institutional Development Grant (IDG) against the allocated fund):**

Total IDG Budget (BDT)	Total amount of funds received upto June 2021*	Total Fund Utilization upto June 2021	Percentage (%) of received fund against Contract Amount of the IDP sub-project	Percentage (%) of received fund utilized against contract amount of the sub-project
=4,00,00,000/-	288.4 lakh	275.32 lakh	72.1%	68.83%





## 5.2: Summary of Annual Revenues

### **Institutional Development Grant (IDG) allocated:**

Total amount of funds received upto December 2022*	Total Fund Utilization upto December 2022	Percentage (%) of received fund against Contract Amount of the IDP sub-project
288.4 lakh	275.32 lakh	72.1%

## 5.3: Status of Annual Audits

A third-party Investigation had been carried out on

## Chapter 5: Concluding Remarks

### 6.1: Overall Assessment of Performance of the Last Year and Key Targets for the Next Year

Efforts will continue to be made to provide high speed internet connection facilities to ensure maximum participation of students in virtual classroom teaching activities. Take necessary steps to modernize the classroom and keep the teacher-student ratio at the right level through higher projects. Ensuring digital attendance of students in the class with 1 smart board in each department. In the interest of overall security, there are plans to set up police outposts on the college campus and CCTV cameras on the college campus. Establishment of medical center on campus with psychiatric facilities to protect the physical and mental health of students. It is planned to organize in-house training on PPR, APA and Creative Question Paper for Creating Quick Research Fields for Teachers, Zum Apps for Teachers, OBS, Multimedia Teaching and ICT Training. Necessary steps to be taken by the Integrity Strategy Unit, APA Unit, Accreditation Council and grievance redressal in all departments.

### 6.2: Key Challenges and Risks for the College

1. Shortage of teachers in the departments.
2. Insufficiency of staffs.
3. Inadequacy of reading room in the library.
4. No modern auditorium.
5. Lack of Laboratory.
6. Problems of housing for teachers and staffs.
7. Arranging recreational programs for students and teachers.
8. Post creation for teachers and staffs.
9. Ensuring the presence of 100% students in the classroom.

### 6.3: Recommendations

- i. Eradication of the crisis of teaches and staff shortage by creating new posts.
- ii. Enhancing the number of classrooms.
- iii. Increasing the scope of co curriculum activity.
- iv. Modernization of laboratory.
- v. Installing e-library.
- vi. Ensuring multimedia facilities in all classrooms.
- vii. Initiating E-info cell.
- viii. Establishing student – teacher centre.
- ix. Establishing a sport centre with the gymnasium.
- x. Building new modern classrooms.
- xi. Building new laboratories.
- xii. Transforming the students into skilled manpower through enriching their subject knowledge and ICT knowledge.

# THE END

